The Annual Quality Assurance Report (AQAR) of the IQAC

2016-2017

Submitted by

Bharatiya Mahavidyalaya,

Amravati.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

> **2016-2017**

1. Details of the Institution

1.1 Name of the Institution

> **Bharatiya Mahavidyalaya**

1.2 Address Line 1

> **Rajapeth,**

Address Line 2

> **Badnera Road**

City/Town

> **Amravati**

State

> **Maharashtra**

Pin Code

> **444601**

Institution e-mail address

> **bmvamt@gmail.com**

Contact Nos.

> **0721-2673283**

Name of the Head of the Institution:

> **Dr. A. G. Vaidya, Principal**

Tel. No. with STD Code:

> **0721-2673283**

Mobile:

> **9823030091**

Name of the IQAC Co-ordinator:

| Vijay D. Bhange |

Mobile:

| 9422392840 |

IQAC e-mail address:

| vijaybhange@rediffmail.com |

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

| Track ID 12797 |

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

| EC/62/RAR/046 Dated 05-01-2013 |

1.5 Website address:

| www.bmvamt.ac.in |

Web-link of the AQAR:

| www.bmvamt.ac.in/papges/iqac.php |

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	-	2004	5 Years
2	2nd Cycle	B	2.76	2013	5 Years Valid upto 4-01-2018

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

| 04/06/2004 |

1.8 AQAR for the year (for example 2010-2011)

| 2016-2017 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _2012-2013_____ _____ (DD/MM/YYYY)
   ii. AQAR__2013-2014 _____ _____ (DD/MM/YYYY)

iii. AQAR_2014-2015_____ (DD/MM/YYYY)
iv. AQAR_2015-2016_____(DD/MM/YYYY)

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☐ **Private** ☑

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☑   No ☐

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☑   Science ☑ Commerce ☑   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*   **Sant Gadge Baba Amravati University, Amravati**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   No

University with Potential for Excellence	No	UGC-CPE	

DST Star Scheme	-	UGC-CE	-

UGC-Special Assistance Programme	-	DST-FIST	-

UGC-Innovative PG programmes	-	Any other (*Specify*)	-

UGC-COP Programmes	-

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 04 |

Non-Teaching Staff | 02 | Students | 01 | Alumni | 02 | Others | NIL |

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount | Nil | ☐ ☑

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 | International | 0 | National | 0 | State | 0 | Institution Level | 1 |

(ii) Themes | **Workshop on 'Career in Financial Marketing' in collaboration with Career and Counselling Cell.**

2.14 Significant Activities and contributions made by IQAC

- **IQAC organized a workshop**
- **IQAC motivated & urged the IQAC members to attend NAAC conference and seminars.**
- **The academic audit conducted.**
- **Prepared the AQAR report.**
- **College Website updated**
- **Verification of annual PBAS forms and the CAS proposals of the teachers.**

2.15 Plan of Action by IQAC/Outcome

- The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

- Plan of action was formulated by the IQAC in support with the staff members.

- A follow-up was taken from time to time and the targets were achieved by the end of the academic year.

Plan of Action	Achievements
To organize workshops and seminars **Completion of MRP** **More research activities to be undertaken**	**Proposals of the same were sent to the UGC for approval** **Major/Minor projects were completed and submitted to the UGC.** **New Major/Minor projects were taken up**

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ✔ No ☐

Management ✔ Syndicate ☐ - Any other body [--]

Provide the details of the action taken

> **With certain suggestions and changes the AQAR was approved by LMC and Management**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**02**	**Nil**	**-**	Nil
PG	**04**	**Nil**	**-**	-
UG	**03**	**Nil**	**-**	Nil
PG Diploma	-	-	-	-
Advanced Diploma	-	-	**01**	Nil
Diploma	-	-	**01**	-
Certificate	-	-	**01**	-
Others	-	-	-	-
Total	**09**	**Nil**	**03**	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**03 (B.Sc., M.Sc. & M.Com.,)**
Trimester	**----**
Annual	**03 (B.A., B.Com & M.A.)**

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☐   Employers ☑   Students ☑
(On all aspects)

Mode of feedback   :   Online ☐ Manual ☑ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **Nil**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **No department was introduced during the academic session 2016-17**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38+1	**18**	**20+1**	**Nil**	**Nil**

2.2 No. of permanent faculty with Ph.D. **27**

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	**04**	-	-	-	-	-	-	**Nil**	**04**

2.4 No. of Guest and Visiting faculty and Temporary faculty **18** **10** **70**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**02**	**17**	**03**
Presented papers	**01**	**11**	**03**
Resource Persons	**--**	**01**	**01**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Use of power point presentation**
- **Interaction & Discussion Method**
- **Audio-visual aids**
- **Invited lectures and Motivational Speeches**
- **Projects and field/ industry visits**

2.7 Total No. of actual teaching days
     during this academic year **180**

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination, Multiple Choice Questions

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

03 - **06**

2.10 Average percentage of attendance of students **80**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.III	**131**	-	19	30	-	**39.69**
B.Com.III	**185**	05	104	16	-	**68.65**
B.Sc.III	**90**	05	51	01	-	**56.67**
M.A. II (GEO)	**08**	01	07	-	-	**100**
M.A.II (ENG)	**04**	-	-	-	-	**-**
M.Com. Sem-IV	**54**	13	38	01	-	**96.29**
M.Sc. Sem-IV (CPS)	**22**	04	12	-	-	**72.73**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **IQAC chalks out the plan for Teaching-Learning at the commencement of the academic year.**
- **Timely visits to the classrooms**
- **A strict vigil on Teaching-Learning process.**
- **Punctuality and discipline are followed with dedication**
- **Internal Academic Audit is conducted.**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**02**
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**24**	**03**	-	**Nil**
Technical Staff	**06**	**01**	-	**Nil**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **The IQAC motivates and urges the staff to take up research activities**
- **The Research cell is motivated by the IQAC.**
- **A record of the research activities is maintained**
- **A very conducive research atmosphere is provided for the staff**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**01**	**08**	**08**	**--**
Outlay in Rs. Lakhs	**--**	**--**	**15,45,000**	**--**

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**32**	**05**	**01**
Non-Peer Review Journals	-	-	-
e-Journals	**02**	-	-
Conference proceedings	**01**	**08**	**01**

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	**02**	**UGC**	**15,45,000**	**6,49,000**
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   `02`   Chapters in Edited Books   `05`

ii) Without ISBN No.   `Nil`

3.8 No. of University Departments receiving funds from

UGC-SAP `-`   CAS `-`   DST-FIST `-`

DPE `-`   DBT Scheme/funds `-`

3.9 For colleges   Autonomy `-`   CPE `-`   DBT Star Scheme `-`

INSPIRE `-`   CE `-`   Any Other (specify) `-`

3.10 Revenue generated through consultancy   `Nil`

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons `25`

3.13 No. of collaborations   International `-`   National `-`   Any other `-`

3.14 No. of linkages created during this year `-`

3.15 Total budget for research for current year in lakhs :

From Funding agency `-`   From Management of University/College `-`

Total `-`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	--	--	-	-	-

3.18 No. of faculty from the Institution
     who are Ph. D. Guides

     | 11 |

    and students registered under them

     | 26 |

3.19 No. of Ph.D. awarded by faculty from the Institution

     | 01 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

   University level | 08 | State level | 02 |

   National level | - | International level | - |

3.22 No. of students participated in NCC events:

   University level | 50 | State level | - |

   National level | 05 | International level | - |

3.23 No. of Awards won in NSS:

   University level | - | State level | - |

   National level | - | International level | - |

3.24 No. of Awards won in NCC:

   University level | - | State level | - |

   National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | **15**

NCC | - | NSS | **12** | Any other | -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Workshop for farmers on Bio-technology organized at Nimbhora village, Dist. Amravati.**

- **Rallies organized on AIDS awareness, Anti Tobacco, Literacy awareness, Ecology awareness.**

- **Cleanliness Awareness drive undertaken in slum areas.**

- **'Save Girl-Child' posters displayed.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**5626.9 sq. m**	**-**	**-**	**5626.9 sq. m**
Class rooms	**22**	**-**	**---**	**22**
Laboratories	**12**	**-**	**-**	**13**
Seminar Halls	**01**	**-**	**-**	**01**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**-**	**-**	**-**	**-**
Value of the equipment purchased during the year (Rs. in Lakhs)	**-**	**-**	**-**	**-**
Others	**-**	**-**	**-**	**-**

4.2 Computerization of administration and library

- **Fully Computerized**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs.)	No.	Value(Rs.)	No.	Value(Rs.)
Text Books	**48001**		**506**		**48507**	
Reference Books						
e-Books	**NList online library**					
Journals	**17**	**3219442**		**2,38,808**		**34,58,250**
e-Journals	**NList online library**					
Digital Database						
CD & Video	**103**					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**110** (working conduction)	**77** (computers)	**yes**	**Nil**	**Nil**	**14**	**15**	**04**
Added	**08**	**08** (computers)	**yes**	**Nil**	**Nil**	**Nil**	**Nil**	
Total	**118**	**85** (computers)		**Nil**	**Nil**	**14**	**15**	**04**

.4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Most of the staff is computer savvy.**

- **Computers and Internet are provided to all departments.**

- **The students have access to computers and internet in the computer department.**

- **The staff guide and help the students in having a better knowledge of the up-coming trends in technology .**

- **Students are encouraged to make use of computers for Power Point Presentations.**

4.6 Amount spent on maintenance in lakhs :

i) ICT **1.92**

ii) Campus Infrastructure and facilities **1.76**

iii) Equipments **3.22**

iv) Others **3.95**

Total : **10.85**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **IQAC has developed awareness about student support services among the students.**
- **The institution publishes its updated prospectus annually.**
- **The staff is urged to interact with the students regarding the same.**
- **College website is updated regularly.**
- **CCTV surveillance facility is updated**
- **Principal's address to the students helps in providing all the necessary information to the students.**

5.2 Efforts made by the institution for tracking the progression

- **Student's progress is tracked with the help of feedback forms**
- **Through parents-teachers-students interactions**
- **Alumni feedback**
- **Personal Counselling**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1694	**259**	**45**	**-**

(b) No. of students outside the state | - |

(c) No. of international students | - |

Men (UG+PG)	No	%	Women (UG+PG)	No	%
	1110	56.83		843	43.16

Last Year 2015-16 (UG+PG)						This Year 2016-17 (UG+PG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
514	**341**	**111**	**990**	**-**	**1956**	**457**	**342**	**200**	**954**	**--**	**1953**

Demand ratio **200%**   Dropout % **6.38**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **A Special cell is formed to extend coaching for competitive exams.**
- **Books and other reference materials are provided for the students.**
- **Experts are invited to guide the students**
- **Reading room and library facilities are provided**

No. of students beneficiaries

500

5.5 No. of students qualified in these examinations

| NET | - | SET/SLET | - | GATE | - | CAT | - |

| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

- **Career guidance cell operates all through the year.**
- **Students take benefit of the facilities offered.**
- **Coaching is provided.**
- **Job related opportunities and information is provided by the cell.**

No. of students benefitted

100

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	32	04	-

5.8 Details of gender sensitization programmes

- **Women grievance cell operates with efficiency.**
- **Guest Lecturers are organized to boost the confidence and self esteem of girl students.**
- **Lectures on gender sensitization are held.**

5.9 Students Activities

  5.9.1   No. of students participated in Sports, Games and other events   204

         State/ University level   5+13   National level   16   International level   -

         No. of students participated in cultural events
         State/ University level   04   National level   -   International level   -

  5.9.2   No. of medals /awards won by students in Sports, Games and other events

  Sports : State/ University level   01   National level   01   International level   01

  Cultural: State/ University level   01   National level   01   International level   -

5.10 Scholarships and Financial Support

	Number of Students	Amount(Rs.)
Financial support from institution	3045	-
Financial support from government		3192194
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level   -   National level   -   International level   -
Exhibition: State/ University level   -   National level   -   International level   -

5.12   No. of social initiatives undertaken by the students   17

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**:
> - **To make quality the element of higher education.**
>
> **Mission:**
> - **To provide quality education in the down trodden and needy in the society.**
> - **To offer equally opportunities to the students from rural area.**
> - **To spread education to all the strata of the society.**

6.2 Does the Institution has a management Information System

> **Yes, Administration procedure including**
> - **Finance**
> - **Students admission**
> - **Evaluation and examination procedure**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> - **Curriculum development and framing work is carried out by the BOS and other committees appointed by the university.**
> - **Number of our staff members are part of the curriculum development committee.**

6.3.2 Teaching and Learning

> - **Completion of course is the first and foremost compulsion for the staff.**
> - **Teaching is student-centric.**
> - **Efficient teaching and good rapport with the students are basic expectations from the staff.**
> - **Innovative methods of teaching and learning are encouraged.**
> - **Learning is initiated through group discussion, seminars, debates viva etc.**
> - **Special coaching is given to academically weak students.**

6.3.3 Examination and Evaluation

> - **Annual Common test is conducted by the college.**
> - **Unit tests are carried out throughout the year.**
> - **The Principal and the HODs monitor the performance of the students by making an analysis after every examination.**
> - **University conducts the final exams.**
> - **The college provides infrastructure and all the necessary facilities for the same.**

6.3.4 Research and Development

- **The college has two research labs recognized by the SGB Amravati University for M.Phil. & Ph.D. research scholars of Botany and Geography departments.**
- **Efforts are made to obtain recognition of new labs.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library is well-equipped with efficient staff rendering their services to the students and staff.**
- **Library is computerized and the work is carried with the help of trained staff.**
- **As per the requirement and the yearly budget, the books and journals are procured.**

6.3.6 Human Resource Management

- **The state Govt. Rules, regulations and reservation policies are strictly followed in recruitment of teaching and non-teaching staff.**

6.3.7 Faculty and Staff recruitment

- **Faculty and staff recruitment is carried out as per the University /UGC norms.**
- **The temporary faculties are recruited as per the need.**

6.3.8 Industry Interaction / Collaboration

- **Various departments have interaction on various grounds.**
- **Department of Commerce has scheduled visits local industries.**
- **A healthy and informative interaction with the industry helps the students to have a better understanding of business section.**

6.3.9 Admission of Students

- **Admission of students is done as per Government norms.**
- **Students are admitted on merit basis.**
- **However from weak economic background with less percentage are also admitted keeping true to the mission of the institute.**
- **The lists are displayed on order to have total transparency.**

6.4 Welfare schemes for

Teaching	**02**
Non teaching	**02**
Students	**02**

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**-**	**Yes**	**IQAC**
Administrative	**Yes**	**Sr. Auditor (State Govt.)**	**Yes**	**CA**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✔   No ☐

For PG Programmes   Yes ✔   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **Time-bound results.**
- **Transparency in exam related work.**
- **Grievance redressal for exam section.**
- **Timely revised syllabus.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- **University is urging the affiliated college to go in for autonomous status.**

6.11 Activities and support from the Alumni Association

- **The meetings of alumni association are conducted during every academic session.**

- **Through fruitful interactions with the alumni, the institute benefits a lot.**

- **Students receive proper guidance.**

- **Their valuable suggestions help the institute to achieve its goals.**

6.12 Activities and support from the Parent – Teacher Association

> **Parents are one of the major stake-holders. Their timely and thoughtful suggestions help in pointing out the voids and their appreciations help boost the confidence of the institute.**

6.13 Development programmes for support staff

- **Programme on good communications & language skills held.**
- **Personality development programme organized.**
- **Need for discipline and punctuality stressed.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Every year more plants are planted by the students.**
- **Use of plastic bags and others plastic objects are restricted in campus.**
- **Garbage is collected and disposed off with care.**
- **Lectures on environment are organized for the students.**
- **Students are made aware of the benefits of a eco-friendly campus.**

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - **Faculty Coordinator for each faculty**
> - **CCTV cameras Installed**
> - **Constant vigilance**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - **Major focus was on research   :- Brilliant increase in research**
> - **Taking up MRP   :- Number of MRPs submitted to UGC for approval .**
> - **Submission & Completion of MRP :- Minor /Major projects completed**
> - **Organizing Conferences   :- Proposal submitted, Approval still awaited**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - **Keeping pace with the changing trends in education and introducing courses accordingly.**
>
> - **Community services and social commitments**

*Provide the details in annexure(annexure need to be numbered as i, ii, iii)

7.4 contribution to environmental awareness / protection

> - **An Environmental awareness rally is organized.**
>
> - **Save Environment Posters displayed.**
>
> - **Students urged to plant more trees.**
>
> - **Eco-friendly campus maintained.**

7.5 Whether environmental audit was conducted?   Yes ✔   No ☐
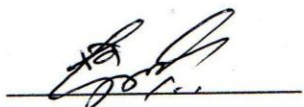
Any other relevant information the institution wishes to add. (for example SWOT analysis)

> **Department wise SWOT analysis conducted by IQAC.**

8. Plans of institution for next year

- **More Minor-Major research projects to be submitted.**

- **Extra focus on research**

- **Research labs to be updated**

- **Organizing workshops, seminars and conferences**

- **Important days celebration like Women's Day, Marathi Rajbhasha Din and Birth and Death Anniversaries of Great leaders.**

- **Guest lectures on various subjects**

- **Literary Association Programmes**

- **Study Tours**

- **Industrial Visits**

- **Social activities like Blood Donation Camps, Cleanliness Drive, Health Awareness Programmes, Plastic Eradication, Gas Suraksha, Visit to Old-Age Homes etc.**

- **Nutrition Week**

Name: V. D. Bhange

Signature of the Coordinator, IQAC

Name: Dr. A. G. Vaidya

Principal
Signature of the Chairperson, IQAC
Bharatiya Mahavidyalaya,
Amravati.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****