# YEARLY STATUS REPORT - 2020-2021

| Part A | |
|---|---|
| **Data of the Institution** | |
| 1.Name of the Institution | Bharatiya Mahavidyalaya, Amravati |
| • Name of the Head of the institution | Dr. Aradhana G. Vaidya |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07212673283 |
| • Mobile no | 9823030091 |
| • Registered e-mail | bmvamt@gmail.com |
| • Alternate e-mail | iqac2024@gmail.com |
| • Address | Rajapeth, Badnera Road, Amravati |
| • City/Town | Amravati |
| • State/UT | Maharashtra |
| • Pin Code | 444605 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |

| | |
|---|---|
| • Name of the Affiliating University | **Sant Gadge Baba Amravati University, Amravati** |
| • Name of the IQAC Coordinator | **Dr. Vijay D. Bhange** |
| • Phone No. | **07212673283** |
| • Alternate phone No. | **8459000125** |
| • Mobile | **9422392840** |
| • IQAC e-mail address | **iqac2024@gmail.com** |
| • Alternate Email address | **vijaybhange@rediffmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://bmvamt.ac.in/pdf/AQAR%202019-2020.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://bmvamt.ac.in/pdf/Academic%20Calendar%202020-2021%20final.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B+** | **Nil** | **2004** | **02/12/2004** | **01/12/2009** |
| **Cycle 2** | **B** | **2.76** | **2013** | **05/01/2013** | **04/01/2018** |
| **Cycle 3** | **B++** | **2.95** | **2019** | **20/05/2019** | **19/05/2024** |

| **6.Date of Establishment of IQAC** | **04/06/2004** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **0** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
|---|---|
| • Upload latest notification of formation of | View File | |

| IQAC | | |
|---|---|---|
| **9.No. of IQAC meetings held during the year** | 4 | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

| 1. Introduction of Add-on Courses |
|---|
| 2. Renovation of Zoology & Botany Laboratories |
| 3. Construction of New Lavatory for Boys |
| 4. Introduction of Student Welfare Scheme funded by Institutional Teachers |
| 5. Strengthening of online education using online teaching platform like Moodle-LMS, Zoom, Google Meet etc |

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| Designing of Academic Calendar | Academic Activities for the year finalized. |
| Decision regarding Admission process | Admissions given as per the directions and norms set by the University. |
| Renovation and Expansion of Zoology and Botany Laboratories. | Renovation in Progress |
| Construction of New Lavatory for Boys | Construction in Progress |
| Increase of ICT facilities in the campus. | Facilities updated and used to cope up with the demands of online teaching in Covid-19 period. |
| Organization of online Webinars, Conference and Workshops | Online Webinars, Conference and Workshops organized |
| Discussion to increase number of Research Centers | Proposal sent to the University. |
| Enhancing Research facilities in Institution | Research facilities provided. |
| Purchase of Books as per the Syllabus | Requirement list of books were collected from the departments. Same was conveyed to the Purchasing Committee. |
| Use of advanced e-learning Resources like MOODLE- LMS, Zoom, Google Meet | Efforts made to increase the use of MOODLE- LMS and other e-learning platforms. |
| Decision regarding College Magazine | Instructions regarding collection of articles were issued to Magazine Committee. |
| Decision taken to organize Alumni Meet. Same is conveyed to the committee | Cancelled due to Covid-19 |
| Entry Level Test - Special Guidance for Slow learners & Poor performers, Encouragement to attend online classes | Classes for Slow learners started. Students were encouraged to attend online classes regularly. |

| | |
|---|---|
| regularly | |
| Review of the University results. | Departments having poor results were instructed to improve results. |
| Introduction of University Certificate Courses | Proposal sent to the University |
| Introduction of Add-on Courses | Add-on Courses conducted by Department of Commerce, Geography, Computer Science and Library |
| Library Automation | KOHA (Open Source Software) introduced replacing SOUL 2.0 |
| Decision taken to organize Parent-Teacher Meet. Same is conveyed to the committee | Online Parent-Teacher Meet held. |
| Conduction of Online Student's Satisfaction Survey | Online Student's Satisfaction Survey (SSS) conducted |
| Increase Bandwidth of Internet in Institution | Proposal sent to BSNL office. |
| Strengthening of Institute Alumni Association by raising fund | Efforts made to strengthen Institute Alumni Association and planning done on raising funds |
| Collection of Student Welfare Fund from College Teachers | Student Welfare Fund collected |
| Collection of Feedback on Curriculum | Feedback on Curriculum collected from various stakeholders. |
| Meeting with Heads of Departments | Various academic issues were discussed with the Heads of the Departments and suggestions invited. |

| | |
|---|---|
| **13.Whether the AQAR was placed before statutory body?** | Yes |

- Name of the statutory body

| Name | Date of meeting(s) |
|------|-------------------|
| CDC | 09/01/2022 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|------|-------------------|
| Submitted | 06/08/2021 |

**15.Multidisciplinary / interdisciplinary**

**16.Academic bank of credits (ABC):**

**17.Skill development:**

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

# Extended Profile

**1.Programme**

1.1                                **266**

Number of courses offered by the institution across all programs
during the year

| File Description | Documents |
|-----------------|-----------|
| Data Template | [View File](#) |

**2.Student**

2.1                                **2008**

Number of students during the year

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

2.2                                                    **1148**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.3                                                    **616**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

**3.Academic**

3.1                                                    **36**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

3.2                                                    **51**

Number of sanctioned posts during the year

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **266** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

| 2.1 Number of students during the year | **2008** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **1148** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 Number of outgoing/ final year students during the year | **616** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 3.Academic

| 3.1 Number of full time teachers during the year | **36** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

| 3.2 Number of sanctioned posts during the year | 51 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | 27 |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 5966892 |
| 4.3 Total number of computers on campus for academic purposes | 140 |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Bharatiya Mahavidyalaya Amravati adheres to the curriculum framed by the university and believes in developing a healthy academic culture through an effective delivery of the same.**

**• An Academic Committee comprising the Principal and the Heads of the Departments prepare policies.**

**• IQAC takes initiative to prepare Teaching Plan and Academic Calendar.**

**• The faculties are encouraged to prepare an active plan for classroom teaching and the syllabus is allotted accordingly.**

**• Meetings at departmental levels are arranged.**

**• Identification of Slow and Advanced learners is done and steps are taken to motivate them.**

- **Teachers make ample use of the ICT based teaching tools in the classrooms.**

- **Teachers, individually, maintain their daily diaries.**

- **Board of Studies Members from the college serve as a bridge between the college and the university in communicating the suggestions given by faculties regarding syllabus.**

- **Feedbacks related to curriculum are collected from the stakeholders.**

- **Continuous evaluation is done throughout the year.**

- **Research Cell, Career and Counseling Cell, Placement Cell, Competitive Examination Committee, Academic Audit committee keep watch on the progress of the academic activities.**

- **The college staff is encouraged to attend Refresher, Orientation courses, Conferences, Seminars and Workshops.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Link for Additional information | https://bmvamt.ac.in/pdf/Academic%20Calendar%202020-2021%20final.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**The college has built-in mechanism to ensure smooth conduct of Continuous Internal Evaluation within the planned time frame. University provides an Academic Calendar for every academic year. The IQAC prepares an Academic Calendar keeping in view the guidelines given by the university. Department-wise academic plan is also prepared. The Academic Calendar includes the plan of admission days, teaching days, working days, internal examination and university examination time period. It includes various academic, extensions, sports, cultural events/activities to be conducted in a particular year, and is planned systematically as per the Academic Calendar published by the parent university. The college plans and organizes the teaching-learning and evaluation schedule well in advance. Teaching Plan for the Academic Year is maintained by the teachers in their Academic Diaries. The**

Examination Guidelines Section of the College prospectus gives details about the pattern of the continuous internal evaluation system. Internal Examinations are held according to a time table announced in advance through notices circulated in the classrooms and on the display board. The affiliating university, SGBAU, prescribes the overall framework of time as far as examination timetable is concerned. The departments conduct all their continuous internal evaluations within this broad framework.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://bmvamt.ac.in/pdf/Academic%20Calendar%202020-2021%20final.pdf |

| | |
|---|---|
| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**7**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**4**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**134**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The College is sensitive to the various social issues and makes every effort to sensitize the students in this regard. The institute sincerely attempts to integrate cross cutting issues into the curriculum.**

**Gender**

The institute follows the norms set by the State government regarding reservation policy for girl students. Women's Grievance Cell is activated in the institute which takes care of the safety and welfare of the girls. The students are acquainted with the concepts like gender equity.

**Environment and Sustainability**

In, 'Environmental Studies', a compulsory subject for second year, faculty makes students aware of the basic components of environment and their applications in various fields. The articles, poems, essays included in the syllabus address the environmental issues. Institute organizes various Awareness Drives.

**Human Values and Professional Ethics**

Subjects like languages and Social Sciences help in inculcating human values in young students. A clear reflection of the values included in the syllabus can be seen in the activities conducted by the college. The subjects taught facilitate a holistic development of all the students forming a basis of value-based life. N.S.S. and N.C.C. activities organized throughout the year give justice to issues like Gender Equality, Environmental Awareness and Human Values.

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <u>View File</u> |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**653**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://bmvamt.ac.in/iqacupload/Feedback%20Analysis.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| **1.4.2 - Feedback process of the Institution may be classified as follows** | **A. Feedback collected, analyzed and action taken and feedback available on website** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://bmvamt.ac.in/iqacupload/Feedback%20Analysis.pdf |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

**795**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC,  ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year  (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**920**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The determining factors which help in deciding the Advanced and Slow learners are Language Proficiency, Capability, Knowledge of**

Technology, Intelligence level etc. of the students.

At the entry stage, the overall percentage of marks obtained at the qualifying examination is the main indicator.

An Entry Level Test is conducted at classroom level which helps in identifying the Slow and Advanced learners.

Another way to judge the level of the learner is his performance in the various internal and external evaluations.

Though the college believes in offering equal opportunities to all the learners, special attention is given to slow learners.

The Remedial classes are conducted by English and Mathematics departments. Extra classes are arranged for slow learners. The teachers, through Mentor-Mentee scheme, interact with students to motivate them, and guide them.

Through frequent counseling and by providing subject related material like class notes, additional reference books, videos and PPTs related with subject, a sincere attempt is made to augment the level of the slow learners.

Advanced learners are motivated-

By making them to participate in programmes or competitions like Seminars, Quiz Competitions, Poster and Model competitions, Debates, Research Project Competitions etc. They are encouraged to organize exhibitions and curricular activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 2008 | 36 |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from the traditional ways of learning methods, the institute motivates Experiential and Participative learning.

Field Visits, Research Projects provide a valuable opportunity to students to virtually attach and enhance their learning experience.

The practical conducted in the science laboratories give first-hand experience to the students.

Visits to old-age home, industries, banks and other social and historical sites offer genuine experience to the learners.

ICT enabled and Smart rooms are used by teachers to provide virtual experience to the students.

The participative activities introduced by the college include:

Assignments, Group Discussions, Seminars, Project Writing, Debates, Quizzes, Exhibitions, Writing Articles, Case Studies, Community Surveys etc. Workshops and Seminars conducted by the departments avail students a chance to be a part of innovative academic gatherings.

Extra-curricular activities, Sports and Cultural activities help in developing the overall personalities of the students.

The importance given by the college to Problem-solving techniques is well reflected-in the Field work and the Projects undertaken by the students.

Problem of communication in English is tackled by arranging special short-term programmes for the students.

Add-on courses like Soft-skills and Online Training Course help students to realize with the need of good Communication Skill and the technical knowledge.

| File Description | Documents |
| --- | --- |
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make Teaching-Learning more interesting, the institute has adopted innovative and creative methods in the process of teaching learning.

The institute has provided every possible facility to make teaching-learning process more innovative.

Well-equipped laboratories, Projectors, Internet facility, Software, Educational CDs, videos, e –books etc. are available to make the teaching-learning process more interesting.

The college has Nine ICT enabled classrooms and one Smart Classroom.

All other classrooms have Wi-Fi facility.

MOODLE software helps in managing activities like Tests, Assignments and circulation of Notes etc. and acquaints the students with the new ways of evaluation.

The institute permits teachers to participate in Seminars and Workshops to get acquainted with the recent developments in the Innovative teaching.

The college has signed MOUs with some NGOs and industries to know the real application of knowledge and the innovativeness.

Videos made by the faculties, You-tube videos, films, dramas, slides, documentaries, PPTs etc. are used to enhance the learning experience of the students.

Judicious use of social media like Facebook and What App is also made for the easy transfer of information.

**In the Covid-19 pandemic period, online classes were conducted with the help of the various platforms like Zoom, Google Meet, MOODLE etc.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

**42**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**36**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**27**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**625**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The institute believes in transparent mechanism of internal assessment. The complete guidelines and rules regarding examinations are provided in the College Prospectus and the same are displayed on college notice board.**

**For undergraduate students, internal assessment comprises Term End Examinations, Personal Interviews, Reading Sessions, Group Discussions and Practical or Assignments.**

**At Post-graduate level, the students get an excellent opportunity**

to showcase their talent through Academic Writing, Research Projects and Presentations.

After the internal evaluation, students' performance is discussed with the students and necessary suggestions are given for further improvement.

Transparency is maintained through the following practices: -

The examination plan is prepared in the line with the Academic Calendar before the start of the session. Setting of question papers as per university exam pattern. Displaying marks of various subjects on the notice board. The students are permitted to verify the Answer Books. The Field Work, Visits Reports and Project Works are monitored by the subject teacher. During Pandemic period, the evaluation of the Answer Books is carried out in the college by the college teachers, the Control Sheets and results are prepared in the college and then submitted to the University for the Declaration of the result.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students related to examinations are addressed at two levels- College and University depending upon the nature of the grievances. University has appointed an Examination Nodal Officer to sort out the issues related with Examinations in the college. The college has an Examination Committee to carry out the effective implementation of internal assessment and college examinations. In case of any grievance, the College collects the applications on prescribed forms and forwards it to the authorities concerned.

The facility for rechecking and re-evaluation of answer sheets is available for the students on paying the requisite fee. Grievances related to internal assessment are handled by the Examination Section of the College whereas grievances related to the external assessment are forwarded to the University.

Students are free to approach teachers and Heads of Departments to

resolve their queries related to the marks obtained in internal assessment, if any.

Examination related grievances are received by the authorities concerned in a time-bound manner. All complaints are attended with utmost alacrity and resolved in a short time.

The Internal Examination Committee and the respective departments deal with the grievances related to the internal examination.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the College are stated and displayed on the College Notice Board and the College Website.

Though the curriculum of the various programmes is designed by the university, the institute has defined the programme outcomes for each program offered by the college.

The College prospectus also gives a list of programmes and the courses offered.

All the departments who conduct regular programmes along with specific additional courses are asked to define their programme and course outcomes.

These outcomes were confirmed by the teachers of every department in departmental meetings and then they are uploaded on college website.

They are displayed on notice board as well. These are also communicated to the students in regular classes.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | https://bmvamt.ac.in/pdf/PO_PSO_CO.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Programme Specific Outcomes and Course Outcomes are defined by Head of the Department after having discussion with faculty members and then submitted to IQAC for approval.**

**Attainments of COs are calculated by using University Examination Results. Attainment levels are finalized in departmental meetings at college level and conveyed to IQAC through Examination Committee.**

**Programme specific outcomes are measured through both academic and non-academic performances of the students.**

**The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured.**

**Class-Tests and the Unit Tests, Assignment, Seminars are conducted to check the stated objectives of the programmes.**

**The Mentor-Mentee Scheme helps in knowing the development of the students, give counseling to them and communicate the same to the parents.**

**The subjects in which the student seems to lag behind are taken for remedial classes.**

**Many of our students have participated in Inter-Collegiate Fests, Sports Meets of state and national level and have brought accolades to the institution.**

**The extracurricular activities such as NSS and NCC have made our students achieve many objectives.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | **Nil** |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**605**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File](View File) |
| Upload any additional information | [View File](View File) |
| Paste link for the annual report | [https://bmvamt.ac.in/iqacupload/Report%20of%20Result%202020-2021.pdf](https://bmvamt.ac.in/iqacupload/Report%20of%20Result%202020-2021.pdf) |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://bmvamt.ac.in/iqacupload/SSS%202020-2021.pdf](https://bmvamt.ac.in/iqacupload/SSS%202020-2021.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | View File |

## 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

## 3.1.2.1 - Number of teachers recognized as research guides

**16**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**00**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Within constraint-parameters of an affiliated college, our institution has created an ideal ambience for generation and**

transfer of knowledge. The college has constituted a Research Cell for promotion of research and transfer of knowledge.

Department of Microbiology and Bio-Technology of the college has developed a sustainable bio-fertilizer. Workshops conducted by Physics Department on 'Designing of Bread Board' , Sensor Based Energy Saving System have provided an opportunity to students to prepare kits by their own. Chemistry Department's 'Water and Soil Testing' activity has proved fruitful to the farmers in knowing the quality of their soil and water. Zoology's 'Paper Bag Making' Workshop was helpful in giving students a chance to earn money and spreading a message of plastic-eradication.

The institute has seven research laboratories for Ph.D. students in the subjects of Botany, Zoology, English, Mathematics, Marathi, Sociology and Commerce. The college has shown great concern for research by organizing Conferences, Workshops, Guest Lectures on current scenarios of research activities.

Teachers have published their research papers in refereed journals, books and proceedings.

Visits to Industries and Meetings with the entrepreneurs provide a chance to know the current position of the industrial sector.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

16

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | View File |

## 3.3 - Research Publications and Awards

### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**6**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://bmvamt.ac.in/pages/ph_d_holder.php |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**53**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**7**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Along with the academic excellence, the institute believes in sensitizing students to social issues, and works tirelessly for their holistic development.**

**The NSS Unit of our college honestly follows its motto "Not Me But You" and undertakes many activities to make students and the neighboring community aware of the important issues in the society.**

**During last year, NSS has addressed different national and social issues through number of programmes on Covid-19 Awareness Campaign, Mask and Sanitization Distribution Tree Plantation and Protection, Swachha Bharat, Blood Donation, Water conservation, De-addiction, Female-Feticide, Energy Conservation, Farmer's Issues, Self employment, Personality Development, Plastic Free Campus etc.**

**A special Camp is organized by NSS every year in the adopted village. NSS also organizes many activities in an adopted neighboring slum area. AIDS, Voter and Water Awareness programmes are also arranged by the Unit.**

**Programmes like 'Water and Soil Testing', 'Seed-ball Throwing Programme' and 'Paper Bag Making' create Environmental Awareness**

**Visits to Old Age Home and Deaf & Dumb School by departments like English, Sociology and Home-Economics make students mindful of the problems faced by the old people.**

**The institute has signed MOUs with NGOs and activities are arranged in collaboration with them.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**2**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**19**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

`1856`

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

`7`

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

`4`

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To cater to the needs of increasing student strength, the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories and for sports, extra and co-curricular activities. Efforts are taken to meet with the student requirements and the infrastructure is upgraded keeping in mind the same.

The institution has 26classrooms and 12 laboratories. The college has research laboratories. The institute has done quality up gradation of laboratories in these years. Sports, NSS, NCC (Boys & Girls) have their own departmental rooms. Well-furnished Principal's Cabin and spacious Administrative Office, the college library, spacious reading room , permanent Examination Room , storerooms to store office records and other equipment, Canteen for student's recreation , a well-equipped Health Gym and a Table Tennis Hall are available.

In addition to this, a large Conference Hall , a Common Room for the girls is available. Facilities like clean drinking water, internet, Wi-Fi, CCTV and Fire Extinguishers also exist in the campus. Amenities like Wheel chairs, railings, ramps and a separate urinal is available for Divyangjans. Rain Water Harvesting and Solar Panel System are the honest efforts to march towards Water and Energy Conservation.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To encourage personality development, team spirit and leadership qualities among students, the college encourages students to participate in various sports and games at different levels (University to International).

The sports facilities available in the college campus:

Indoor Games Facilities for- Table Tennis , Chess, Carrom, Yoga

Outdoor Games Facilities for- Basket Ball, Volleyball, Kabaddi, Tennikoit

A well-equipped Gymnasium is made available for the students. The Yoga practice is done in a separate hall and the Physical Education Department .

Facilities for indoor games like Table Tennis, Carrom and Chess are provided in the Physical Education Department itself. Outdoor grounds for games like Basketball, Volleyball, Tennikoit, and Kabaddi are prepared in the campus. Games, which need big grounds and special facilities, like Cricket, Football, Archery, Baseball, Softball, Athletics, Swimming etc. are practiced at Hanuman Vyayam Prasarak Mandal, Amravati, a renowned Sports Institute in India.

The college has a Multi-Purpose Hall for cultural programmes and an open stage is also made available for a bigger activity. The hall is well-furnished and has a Projector and a good sound system.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**27**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bmvamt.ac.in/iqacupload/Geotagged%20photographs%20of%20ICT%20facilities%20in%20the%20Campus.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**7**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The library has over 54000 books for the use of students and staff. The library is fully automated. It uses SOUL software to keep track of the access to the books, issue, and updating of stock.**

**N-List (Inflibnet) gives access to 3000000 books and over 6000 journals.**

**The computers in the library are linked with internet and loaded with e-books. E-calibre software has a database of hundreds of books.**

**Name of the ILMS software- SOUL 2.0**

**Nature of Automation - Fully Automated**

**Version- 2.0.0.12**

**Year of Automation: 2008**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | **Nil** |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**6.1181**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**6**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The institution aims at providing best IT facilities to its students and staff so that they can utilize these resources to greater heights. The high-lights of IT infrastructure are as under –**

**10 classrooms / laboratories have been equipped with LCD projectors.**

**The college has more than 140 computers in working condition. A yearly maintenance Contract has been done with a private firm.**

**There is a special smart classroom equipped with LCD and internet for Arts Faculty.**

**All the departments of Science Faculty, Commerce Department and few from Art's faculty have computer installed in cabins of the Heads of the Department along with printers and scanners.**

**The Principal's Office and the main office are fully computerized. The main office has 10 computers, one server and about 6 printers.**

The institution has internet connectivity from BSNL with 200 MBPS speed. All the computers in departments are connected with LAN facility. WiFi facility is available within the campus.

The entire campus is monitored by CCTV system.

The Library is fully automated and has software like SOUL and E-Caliber to avail the books to the students at fingertips.

Office related Software is used for the convenience of Admission Process and to keep Financial Records.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

## 4.3.2 - Number of Computers

140

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**11.34322**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has made adequate arrangements for the maintenance of the college infrastructure. Setup of committees like College Development Committee, IQAC, UGC Planning Committee, Purchase Committee, Library Advisory Committee, Sports Committee etc. work in various fields of college and help IQAC to effectively tap and check available academic and support facilities.

- To achieve optimum utilization of facilities and services for the benefit of stakeholders.

- To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities.
- To prevent misuse and misconduct of resources and services.
- To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services.
- To reduce probabilities of accidents at workplace for ensuring safety.

The authority ensures that enough funds are allocated and then utilized for the maintenance.

- Proper up-keeping and maintenance of the building and surroundings is regularly done.
- Keeping and maintenance of the furniture of the college and laboratories is done by hiring the skilled persons on job work basis.
- For the IT infrastructure of the institution, yearly contract has been done with a private firm.
- For the cleaning of classrooms, duties are allotted to non-teaching staff (i.e. Peons and daily-wage workers).

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bmvamt.ac.in/pdf/Procedures%20And%20Policies%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf |

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

## 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

## 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**980**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

## 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

## 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**30**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | www.bmvamt.ac.in |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**205**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**205**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**0**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | **No File Uploaded** |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**132**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**2**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has 'Students' Council' for every academic year. However, the college took the initiative to give representation to the students by taking them as members of the College Working Committees. The initiation taken by the college has fruitful results.

The Activities and Functions of the Students' Council

- Executes various academic and socio-cultural events in the college.
- Maintains overall discipline on the campus.
- Facilitator between the students and college.
- Coordinates all extracurricular activities and annual festival of the college.
- Raising funds whenever there is need to fulfill social responsibility.
- Prevents ragging in the campus through counseling senior students.
- Plays a significant role in organizing and conducting various conferences, workshops, seminars, study tour, sports events etc.
- Organizes the programs in the campus to improve the cleanliness and greenery in campus.

The Role of Students' Council in Academic and Administrative Bodies:

Representation and participation of Students' Council have been an integral part of the academics. The active participation of Students' Council in the various committees proved beneficial for

**students in the development of leadership qualities, confidence and sense of responsibility, good communication and healthy dialogue.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bmvamt.ac.in/pages/institutional_management.php |
| Upload any additional information | View File |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**3**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni Association of Bharatiya Mahavidyalaya, Amravati is functional since past 25 years and has played a very vital role in the progress of the college. However the Registration of the Alumni Association has been done in February 2019. The registration number of the Association is Maharashtra/Amravati 93/19.**

**The college is indebted to the alumni for all the contribution and**

cooperation they have extended towards their Alma-mater. Since the formation of Alumni association, a considerable number of alumni have been connected with this association and the number is increasing significantly with every passing year.

Every year Alumni Committee of the college arranges Alumni Meet to share the views and experiences of the alumni. In the year 2020-2021, two Alumni Meets were arranged. The fruitful discussion paved the way for future plans. Since the establishment of the college in 1963 the college can boast of having very committed students who have made a remarkable mark in the various fields that they are working like politics, movies, drama, social work, media, education, industry etc.

They guide the students, arrange industrial/ social visits, conduct counseling sessions, guest lectures, awareness programs related to environment, wild-life conservation, hygiene, women-empowerment and gender-sensitization.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bmvamt.ac.in/pages/alumini.php |
| Upload any additional information | View File |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership and is in tune with the vision and mission of the institute.

The Institute was set-up with a very noble and humanitarian goal by five academicians whose sole mission was to provide quality education and equal opportunities for the downtrodden, needy and

financially weak section of the society.

It insists on providing equal opportunities to all. This can be said to be the sole institute in the region which is run by the teachers. College Development Committee (CDC), a major decision-making body, has active participation of staff members.

In framing of the perspective plan for the institute, the teachers and students are taken into confidence.

Vision and Mission of the Institute:

- To produce professionally competent and socially committed individuals imbued with ethical values to serve the society.
- To guarantee an equal educational opportunity without regard to gender, marital status, colour, race, caste, & religion.
- Our mission is to provide quality education at affordable charges to the students from the economically backward strata of the society and prepare them for the future.
- To ensure all round development of students through curricular and extra-curricular and co-curricular activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bmvamt.ac.in/pages/vision_mission.php |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In order to have smooth functioning of the college, decentralization of work is practiced. Bharatiya Vidya Mandir is a Governing Body. The Principal is the head of the Institute. All the departments and the committee function under the direct supervision of the Principal. Three Faculty Heads are appointed who are responsible for all the activities of the faculty. All departments have a Head who sees to the smooth functioning of the department.

To decentralize the work following committees are formed:

IQAC: It is the core committee that has complete authority to plan

and execute the annual academic and co-curricular plans.

Research Committee: Encouraging quality research and maintaining a healthy research environment is the main duty of the committee.

Academic Committee: Looks into all the academic activities of the college.

Grievance and Redressal Committee: This committee is a bridge between the students and the office.

Placement Committee: The committee updates the students about the job opportunities available in the industry, help them prepare for competitive exams.

Library Committee: Right from timely purchasing of books, this committee guides the library staff over all related issues.

Committees formed for the decentralization of the work toils efficiently for the proper functioning of the institution.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bmvamt.ac.in/iqacupload/Institutional%20Management%20Committees.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college was established in 1963 with Arts and Commerce faculty. In 1972, the Science faculty was introduced. With no political backing and no God-father in the society, the college established with a mission to serve the society, has now made a prominent mark in the field of education, research and social work.

The efficient teaching and non-teaching staff strive hard to achieve excellence in their respective fields. The institute has successfully completed Third cycle of accreditation.

Since accreditation, the college has seen gradual but determined progress.

With all the new guidelines, the IQAC has diligently made major contribution in terms of quality enhancement and ICT based education.

Perspective/Strategic Plan:

- Organizing more National/International conferences every year.
- Offering more Career Oriented courses.
- Promoting Skill Development Courses.
- More ICT based teaching-learning for the students.
- Developing a very Eco-Friendly Campus for the students.
- Complete Gender sensitization drive among the students.
- Seminars/ Workshops for Non-teaching staff.
- Connecting the students to the society, community services.
- More extra-curricular and co-curricular activities.
- More P.G. courses to be introduced.
- Use of more Renewable Energy Sources.
- Introducing Earn and Learn scheme.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File]() |
| Paste link for additional information | https://bmvamt.ac.in/iqacupload/Strategy%20Development%20&%20Deployment.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has a very well-defined organizational structure which enables smooth functioning of the institute. We follow a decentralized mechanism to enable everyone to be a part of the work culture.

The Society is governed by the Management which consists of Executive Members and Governing Council Members. With the help of the Principal they formulate the plan for the college.

Principal is the Head of the Institute (College). Principal is responsible for the administrative and academic progress of the college.

IQAC: It is the core body which plays the role of motivator and guide. IQAC coordinator along with the team members see to the execution of rules and regulations of the college. IQAC has formed various committees to carry out proper functioning of the work.

The Faculty coordinator is responsible for all the academic, co-curricular and extra-curricular activities of the faculty. All the Head of the Departments (HOD) report to their respective Faculty coordinator.

HOD monitors all the activities of the department. He/she encourages the staff members to devote quality time to the department.

The Non-Teaching Department works under the supervision of the Superintendent.

The Service Rules, Procedures, Recruitments and Promotional Policies are as per the rules of the UGC.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://bmvamt.ac.in/pdf/Organogram_of_the_Institution.pdf |
| Upload any additional information | No File Uploaded |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The Management Bharatiya Vidya Mandir and the college Bharatiya Mahavidyalaya have several welfare measures for well-being of teaching and non-teaching staff:**

**Employee Provident Fund (EPF):Under EPF scheme, an employee has to pay a certain contribution towards the scheme and an equal contribution is paid by the employer. The employee gets a lump sum amount including self and employer's contribution with interest on both, on retirement.**

**Group Insurance (GI): Group Insurance beneath the same umbrella offers a range of products for life, mishap and health insurance which could assist employers to not only retain staff but boost their output as well.**

**Salary Earners Society (SES) provides loan for all the teaching and non-teaching staff members in emergency with minimum interest rate.**

**The institute provides Salary in advance to the needy staff in case of emergency.**

**Festive advance specially on the occasion of Diwali is given to Non-Teaching Staff.**

**Free uniforms distributed to class IV employees.**

**Medical Check-up Camp and Lectures on Stress Management organized for Teaching and NonTeaching Staff**

**Felicitation by the management for achievements of the employees and their wards.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <u>View File</u> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**8**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**29**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | **No File Uploaded** |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**There is a well formulated Performance Based Appraisal System for teaching and non-teaching staff. The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher.**

The college has formed Academic Performance Indicator Committee, which looks after the appraisal system.

The performance of the staff is evaluated on the basis of the information received. Duly filled forms are submitted to the API committee by the end of the year.

After thoroughly verifying the API, the forms are submitted to the Principal for final approval.

During promotions and placements, the Performance Appraisal is taken into consideration.

The performance appraisal of the non-teaching staff is done through the Confidential Report (CR).

At the end of every academic year, a meeting is conducted under the chairmanship of Principal to review the work of the committee.

Duly filled CR of the non-teaching staff is handed over directly to the Principal. Remarks are given based on the performance of the staff. Whenever necessary, due action is taken against those erring.

For the promotion of the non-teaching, the CR is not taken into account as non-teaching staff has direct promotion based on the years of service.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has Internal and External audit mechanism. The Internal Audit is carried out by the Auditor of the management periodically within every financial year.

The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of

financial year.

The last internal audit is carried out on 27 July 2021.

The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds under various heads from the UGC. These funds are sanctioned by the UGC under specific heads and are to be spent precisely under those heads.

Suggestions of all the stakeholders- Management, Teachers and Students- are taken into account in the Budget Formulation.

Purchase Committee asks for requirements from all the departments and negotiates the rates with vendors and suppliers.

Some of the heads under which funds are utilized are:

- Conference/Seminar/Workshops
- Infrastructure Maintenance
- Computer Maintenance
- Library Expenditures
- Laboratory Expenses
- Repairs and Maintenance
- Infrastructure Augmentation
- Day to day Expenses and Administration
- Loans and advances
- Sports Requirements
- For community services
- Beautification of the Campus
- Salary of staff appointed for self-financed courses
- Scholarship to meritorious students.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell was established in the year 2004. Since then the IQAC has been the core body to promote quality education, effective research culture and annual record keeping of the college. Being the most influential body of the college, all the major responsibilities regarding academic and non-academic activities is shouldered by the IQAC. The contribution of the IQAC has been very significant in this respect. With the Principal as the chairperson and with the efficient Co-Ordinator and IQAC team, the college has noticeably increased its progress graph in the recent years.

- IQAC plays a vital role in ensuring quality enhancement of Higher Education.
- Maintains discipline and a healthy work-culture.
- Contributes to activities promoting quality improvement.
- Sees to the collections of data and documentation of the reports.
- Prepares an annual plan for the college. It ensures that the

plan is carried out with determination.
- A strict vigilance is kept by the team members.
- Regular feed-back is taken from the students and other stake-holders.
- Promoting ICT based teaching
- Motivates the staff in carrying out research activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC was established after the 1st cycle of accreditation in 2004 as per the guidelines received from the NAAC. IQAC is the main authoritative body which deals with the overall working of the institute. It shoulders the responsibility of the academic, extra-curricular and co-curricular activities. The Institution reviews the progress through the IQAC meetings.

Timely meetings of the IQAC are held to discuss the strategic plan of the institute. Principal, Chairperson of the IQAC, and Stakeholders are members of IQAC who monitor all the activities.

IQAC has taken initiative in encouraging and promoting quality enhancement. This includes: -

- A healthy research atmosphere in the campus.
- ICT based education
- Community Service
- Quality Education
- Student Centric Teaching
- ICT- enabled Teaching
- Monitoring Teaching Learning Process
- Establishing more links with the Industry
- Study tours and visits to business houses
- Organizing Conferences and Seminars
- Encouraging community service
- Welfare Schemes for Students
- Infrastructural Development
- Collaborative Activities

- **Expansion of Alumni Association**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | bmvamt.ac.in |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The Institution is sensitive towards women issues. The institution has a great responsibility of the safety and security of students. It follows safety norms in all aspects. CC TV Cameras are installed to monitor the movement and ensure the safety of students. Six Fire Extinguishers have been installed. The college conducts Medical and Physical Checkup Camp for girls and boys students. Anti-Ragging Cell is setup in the college. The college provides the facility of Security GuardsNCC and NSS Departments undertake Safety and Security Programmes and programmes for**

**guidance for girl students.**

**A Women Grievance Cell consisting of the Principal and other responsible faculty Members is set up to handle the various issues like women's rights and security. The college endeavors to look after the total Personality Development of students. Mentor-Mentee Scheme is functional to track of the progress of the students and counsel them for academic and personal issues.**

**Parents of students are timely informed through telephone and messages. Motivational Programmes of renowned motivators are held. Counseling Programmes by renowned Lady Doctors and Psychologists are arranged for girls and ladies staff regarding Physical, Mental and Emotional Health issues. Suggestion Boxes are installed in the college campus.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | **Nil** |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://bmvamt.ac.in/iqacupload/7.1.1%20Gender%20Sensitazation.pdf |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

Our institution takes all measures required to ensure that the campus is clean and free of wastes that harm the environment.

Solid waste Management: -

Students and staff are regularly instructed about specific waste management practices through Lectures, Slogan Boards, Notice Boards.

All departments, classrooms and corridors are provided with Dustbins for dry wastage.

Old newspapers and magazines, old assignment books etc. are sold to the vendors for proper recycling.

Dry foliage of trees is segregated for composting to convert into fertilizer.

Solid Waste like plastic, pens, disposable cups, charts and laboratory waste too are disposed to vendors.

Liquid Waste Management

Drinking water facility is arranged on every floor of the building. Wastage of Water is restricted by proper monitoring.

Waste water is properly drained out to maintain the greenery in the campus.

Waste Chemical in the labs are properly disposed off by dissolving them in water or by keeping them in the protected room.

E-Waste Management:-

Electronic Waste like old CPUs, Hard disks, laboratory equipment etc. is disposed to the market for sale as scrap.

Old computers, scanners, printers etc. are either donated to nearest schools or disposed through outside agencies.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | <u>View File</u> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

**A. Any 4 or All of the above**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | <u>View File</u> |
| Various policy documents / decisions circulated for implementation | **No File Uploaded** |
| Any other relevant documents | **No File Uploaded** |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | [View File] |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen        reading**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File] |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our institute is undertaking, several efforts and initiatives by**

providing an inclusive environment to students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional linguistic, also communal socioeconomic and other diversities in the form of celebration of several activities and regional festivals. Swachh Bharat Abhiyan, Unnat Bharat Abhiyan has also been an important initiative taken up by the college. The students have taken up many cleanliness drives. The students have also taken up Plantation drives. Workshop was also conducted on youth empowerment and skills.

Events were conducted such as Aids Awareness, Tobacco Awareness, Voter Awareness, Covid-19 Awareness etc. Events also conducted by NSS on Sadbhavana Diwas, Oath taking for Anti Terrorism Day, Women's Day, Yoga Day, Blood Donation Camp, Eye Check-up Camp etc.

Celebration of Marathi Rajbhasha Din, Science Day, Bhoogol Diwas, Teacher's Day was also held in the institute. Programmes are also organized to make students aware about digitalization, water saving, keeping surroundings clean, garb disposal etc.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College undertakes various efforts to sensitize the students and employees of the Institution of their constitutional obligation. During the commencement of each session, the Principal of the College delivers an Orientation Lecture to the new batch of students to make them aware of the core values and ethos of the Institution.

In the different programmes celebrated by the Institution like Independence Day and Republic Day, the students and employees of the Institution are addressed by the Principal of the College with

the message from the Constitution of India.

The College Website displays a Code of Conduct for the students and employees to understand the importance of social responsibility, good citizenry and empowerment. Values like empathy, compassion, respecting diversity, cooperation, coexistence are highlighted by the Institution so that these qualities get inculcated amongst all and help in self enhancement.

The NSS unit of the College undertakes different kind of activities and teaches the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice.

The College encourages positive qualities among the students like leadership, tolerance, problem-solving and help in developing innovative thoughts on contemporary issues.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://bmvamt.ac.in/iqacupload/7.1.9_Constitutional_Obligations.pdf |
| Any other relevant information | Nil |

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institution celebrates National Festivals as well as Birth anniversaries of the great Indian personalities to promote the values of patriotism, humanity, communal harmony and social awareness among the students.

India is a land of great political leaders, thinkers and philosophers. They really deserve an honour and respect. The far-sightedness and pragmatic characteristics of great men lead India integrate and unite even though there are different religions, various castes and creeds.

It is said that as thinkers die, so are the thoughts. Therefore, it is everyone's responsibility to conserve their philosophy and vision by commemorating the past event and historical episodes of their lives. Celebrating the birth and the death anniversaries is an attempt to cherish and nourish our way of life.

The students are given information by organizing motivational speeches of the invitee speakers. These speeches ignite spirit of patriotism, need of human values, social responsibilities, self-awareness, ecological responsibility, among the students. Even the students express their views and mention the essentiality of the thought of great leaders in today's era. The students are conscious of the values of self-sacrifice, hard efforts, moral and social values in order to fight forcefully against the evil tendencies in the society.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practices-I**

**Title of the Practice: 'Preparation of Sustainable Bio-fertilizer for Agriculture'**

**Objectives:**

**To create awareness regarding the harmful effects of chemical fertilizers.**

**To create awareness in the farmers regarding the benefits of the use of organic fertilizers.**

**Evidence of success**

**Feed backs from farmers are taken in the written form. Their views about the benefits of the product along with their phone numbers are remarked in the note book. It has been decided to fulfill their demands as per their requirements. The use of culture benefits the farmers in various ways.**

**Best Practice –II**

**Title of the Practice:**

**Community service by helping de-addiction of alcohol in the surrounding community where alcohol drinking is very rampant.**

**Objectives:**

The main objective is to solve the common problem of drinking and help the people to recover from alcoholism.

The primary purpose is to stay sober and help other alcoholics to achieve sobriety.

To create awareness regarding ill effects of alcoholism and drug abuse.

Evidence of success:

The A.A. fellowship has given our college letters of thanks for our MOU with them. They are very grateful to us for helping them to conduct their meetings on every Tuesday and Thursday.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://bmvamt.ac.in/iqacupload/Best_Practices.pdf |
| Any other relevant information | Nil |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Bharatiya Vidya Mandir'-The management of our college is an organization formed by a group of young devoted socially oriented teachers. But keeping in mind our specific vision of mission, we provide quality education at affordable charges to the students from the economically backward and downtrodden strata of the society and prepare them for a bright future.

Another aspect of our vision is that we also give admission to students with lower percentage. While other college take only higher percentage students and show a higher rate of result, we with a more humble and noble vision have dedicated our college for the upliftment and progress of the underprivileged students also students with lower percentage.

Another important aspect about our mission is to guarantee an equal education opportunity without regard to gender, caste and religion. There is no gender bias. Girls are given equal opportunity for admission in our college. Boys and girls are given

equal opportunity for education.

Another important endeavor of our institution is to instill values in students to enhance their moral character along with their academic progress. Values like equality, gratitude, kindness etc. are instilled in the students to influence their behavior toward society.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

### 7.3.2 - Plan of action for the next academic year

1. To increase Alumni Registration & Contribution
2. Introduction of Student Welfare Fund: An initiative taken by the Teachers
3. To introduce Dr. A. P. J. Abdul Kalam Scholarship for Toppers from Student Welfare Fund
4. Solar Panel Installation
5. I Care for My College: Scheme to take care of Physical Facilities in the Campus.
6. Enhancement of IT Infrastructure
7. Strengthening the Learning Management System (LMS) for Teaching-Learning Process
8. To increase the Attainment Level of the Students.
9. Shifting of Library Automation from SOUL to KOHA, an open source software
10. To introduce more Add-on Courses
11. Increase the number of MOUs and to strengthen Faculty & Student Exchange
12. To increase the Bandwidth of Internet Facility
13. Recycling of Waste Paper
14. Paving Blocks in the campus
15. Installation of Charging Station for e-vehicles
16. Special Room for MPSC, UPSC Students
17. Purchase of Books